



Character Education



Respect: I treat others the way that I want to be treated. I am courteous and polite. I listen to what people say. I don't insult, ridicule or name call. I protect property and the environment. My respect helps develop identity, culture, and community.

Initiative: I set goals and plan for success. I get feedback on my work. My initiative helps me put in the time and effort needed to reach my goals.

Courage: I face my fears with bravery and confidence. My courage helps me face challenges and hardship.

Empathy and Compassion: I respect and understand the feelings of others. I act with kindness and compassion. Empathy and compassion helps me understand or feel what another person is experiencing from within their frame of reference.

Optimism: I have a positive attitude. I look at challenges as opportunities for learning. Optimism helps me have hope for the future.

Honesty: I am truthful and sincere. Honesty helps me be trustworthy, loyal, fair, and sincere.

Integrity: I always try to do what's right, even when it is difficult. Integrity helps me be my very best self.

Fairness: I am sensitive to people's feelings. I help others in need. I am never mean or hurtful with my actions or words. Fairness helps me treat people, situations, groups, and the environment with justice, sustainability, and good will.

Perseverance: I am focused and work hard to finish what I start. Perseverance helps me adapt and learn from challenges.

Responsibility: I am reliable and dependable to do my work. Responsibility helps me I think about choices before I act and understanding there are consequences for my actions.

The practice and application among our students and staff of character attributes maximizes opportunities to learn. Indigenous teachings that address body, mind and spirit development and well-being by encompassing the Seven Grandfather Teachings of love, respect, humility, bravery, honesty, truth and wisdom are valued and acknowledged within the character attributes.

DO THE RIGHT THING